

## Great Meadows School District Professional Development Plan

<b>District Name</b>	<b>Superintendent Name</b>	<b>Plan Begin/End Dates</b>	
Great Meadows	Michael Mai	7/1/20-6/30/21	
<b>1: Professional Learning (PL) Goals</b>			
<b>PL Goal No.</b>	<b>Goals</b>	<b>Identified Group</b>	<b>Rationale/Sources of Evidence</b>
<b>1</b>	To create a continuity of learning for students in all academic areas. By utilizing a blended learning approach, teachers will be able to present material to students in a variety of formats that can be accessed whether in-person, remote, or a hybrid model of instruction. This will enable the students in the Great Meadows Regional School District to achieve at the highest levels possible while maintaining safety and responsiveness during the ever-evolving Covid-19 health crisis.	All teaching staff	Due to the Covid-19 health crisis, there is a critical need for professional development in the area of blended learning. Since schools and teachers must be prepared to switch from in-person to hybrid to remote instruction with little notice and preparation time, the teachers in the Great Meadows Regional School District must be trained in this area.
<b>2</b>	To establish a consistent method of instructional delivery, social-emotional support, and student/parent communication by using Google's G Suite Tools.	All staff	Due to the ongoing uncertainty surrounding the Covid-19 health crisis, GMRSD needs to be prepared to offer a consistent platform of instruction, social-emotional support, and student/parent communication. The G Suite tools were used in the Spring 2020 emergency closure by GMRSD staff, however all staff communicated a need for more extensive training and support to learn to use G Suite Tools to their best ability.
<b>3</b>	Professional development of all staff in both state-mandated trainings and additional trainings of particular relevance to our student population, including (but not limited to) Pandemic preparedness, Student Mental Health, HIB, Suicide Awareness and Prevention, Blood borne Pathogens, Recognition of Substance Abuse, Incident Reporting/Intervention/Prevention of Violence, Vandalism and Alcohol and Other Drug Abuse.	All staff	Students in the GMRSD are exposed to many social, emotional, and health challenges and pressures. It is of the utmost importance that our staff is fully trained and prepared to provide prevention, guidance, and intervention as necessary to support our student population. The online training site, SafeSchools, will be utilized for many of these trainings to ensure consistency and accountability. Trainings will be made available to staff during the two in-service days prior to the start of the 2020- 2021 school year and on September 2-3, 2020.
<b>2: Professional Learning Activities</b>			
<b>PL Goal No</b>	<b>Initial Activities</b>	<b>Follow-up Activities (as appropriate)</b>	

<b>1</b>	Eduscape Training in Blended Learning (8/31/2020)		Follow up trainings with Eduscape staff and in-house trainings during scheduled teacher PD time.
<b>2</b>	Eduscape Training in G Suite Tools (9/1/2020)		Follow up trainings with Eduscape staff and in-house trainings during scheduled teacher PD time.
<b>3</b>	Safe Schools Training (9/2 and 9/3/2020)		Trainings as needed throughout school year during scheduled delayed opening teacher PD time.
<b>3: PD Required by Statute or Regulation</b>			
<b>State-mandated PD Activities</b>			
<p>For All Staff: HIB, Blood Borne Pathogens, Affirmative Action-Sexual Harrassment, Policy Changes, Child Abuse-Mandatory Reporting, Student Drug and Alcohol Abuse, Youth Suicide-Awareness and Prevention, Security Protcols, Student Code of Conduct, SSDS (EVVRS), Asthma</p> <p>For Some Staff: Integrate Pest Management, Abestos Awareness, Dyslexia Training, AED &amp; CPR, Right to Know/Right to Understand-Hazard Communications, Gang Awareness, Danielson Training, School Safety Teams, Diabetic Student Health Plan, Athlete Head Injuries, Teacher Mentor Training</p>			
<b>4: Resources and Justification</b>			
<b>Resources</b>			
Title I, II & IV funds and District Budget			
<b>Justification</b>			
<b>Signature:</b> _____			
<b>Superintendent Signature</b>		<b>Date</b>	